

Val Wilson

BC Notaries: In Hot Pursuit *of* Education

BC Notaries have a keen commitment to learning.

They turn out in exceptionally large numbers to their annual Spring and Fall Conferences and the other continuing-education events held during the year.

They are serious.

They are there to learn.

Then they socialize and have fun!



That's all part of being a BC Notary.

Says Marny Morin, Director of Education Services for The Society of Notaries Public of BC,

Many people are to be commended for their vision and energy in ensuring our education program keeps pace with the changing legal environment. Our program has continually moved forward, to make certain we attract quality Notary candidates and assure the public that we are ready, willing, and more able than ever to take on additional services.

In a time when business is slow in many sectors, exciting options around learning are available to all of us. They include augmenting our education and credentials and retraining as mature students, perhaps to enter a new career or pursue a dream we have held in our heart for years . . . not knowing if or when we would be able to realize it.

This is a fine opportunity to better prepare ourselves for future prospects and investigate new possibilities.

In her column on page 6, President Susan Davis talked about the joy of learning. Along similar lines, American educator and author Edith Hamilton (1867 to 1963), Headmistress of Bryn Mawr for 26 years, had this to say, "It has always seemed strange to me that in our endless discussions about education, so little stress is laid on the pleasure of becoming an educated person, [and] the enormous interest it adds to life."

Dr. Rob Gordon of SFU kindly contributed these words of wisdom on Higher Education.

To borrow from H. W. Fowler's famous treatise on the split infinitive, the world may be divided into

1. those who neither know nor care what higher education is;
2. those who do not know, but seem to care very much;
3. those who know, do not care, but condemn;
4. those who know, approve, and long for some; and
5. those who know and actively pursue higher education.

Henry Watson Fowler—March 10, 1858 to December 26, 1933—was an English schoolmaster, lexicographer, and commentator on the usage of the English language. He is notable for both A Dictionary of Modern English Usage and his work on the Concise Oxford Dictionary.



Photo credit: Louiza Jamoukhanova

Those who neither know nor care are the vast majority, and are mainly a happy folk to be envied by most of the minority classes, if for no other reason than they have no knowledge of how much there is to be known, how little they actually know, how hard it is to know everything they want to know, and how little time they have to know it in. ▲

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